

**Department of Home Science
Patna University, Patna**



Students' Feedback

Effective feedback (both positive and negative) is very helpful in improving teaching and learning. Based on this idea, Students Satisfaction Survey was carried out with Semester - I (2018-20) and Semester - III (2017-19) students and the response that was obtained was mixed. Students showed their satisfaction with the teaching practices (100% syllabus coverage, good teaching, clear and understandable communication, helpful to slow learners by organizing extra classes and mentoring program) and dissatisfaction over issues like absence of exposure to outside world beyond campus, no provision/effort to inculcate soft skills, life skills and employability, poor use of ICT (less than 50%).

Shortcomings:

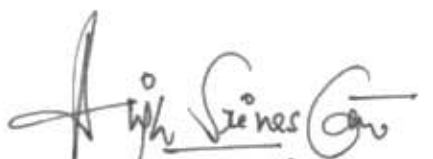
- Funds and lab assistants are two main reasons for less practical approach to learning
- Scarcity of Hindi books in the departmental library
- Vocational approach to subject is minimal
- Absence of field visits and internship result in zero exposure to real world

Recommendations:

- Students should be made to use ICT in classes
- More books should be added (according to syllabus) in Hindi in Departmental Library
- Incorporate excursions and educational institution visits in the syllabus to aid exposure to real world
- Organization of co-curricular and extra-curricular activities to improve speaking and writing skills

Actions Taken/To Be Taken:

- Weekly one period in the time table will be dedicated to activities
- Next revision of syllabus would incorporate excursions and educational institution visits


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Teachers' Feedback

This feedback report has been prepared by analyzing 13 parameters namely: syllabus suitable to theory and need based, course content followed by corresponding reference materials, sufficient number of books available in library, balance of course syllabus between theory and application, course syllabus has created interest in subject area, freedom of teachers regarding modification in course, the course programme has sufficient optional papers, overall rating, infrastructural facilities, evaluation pattern, adoption of new techniques of teaching, departmental working environment and nature of relation between teachers and administration. The feedback forms were duly filled by the teachers of the department and the data were analyzed. The feedback analysis has been done for two sessions 2017-2019 and 2018-2020

Recommendations based on findings:

The study of teacher's feedback report (as recorded in the below table), revealed that more than 50 percent teachers were agreed on the following parameters namely: the course has created interest in the subject area, modification and suggestions are possible when required, the course has sufficient optional papers, environment is conducive to teaching and research, experience related to adoption of new techniques, evaluation pattern and the administration is teacher-friendly. More than 50 percent teachers had disagreement in their feedback on the following parameters: course content is followed by corresponding reference materials, sufficient books are available in the library, balance of course syllabus between theory and application. Therefore, these parameters need proper attention so as to take corrective measures in order to make the desirable improvement.

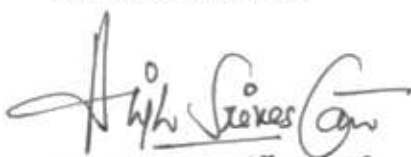
Shortcomings:

The accuracy of this report depends upon the honesty and perception of the teachers regarding different parameters studied here. Further, agreement and disagreement regarding the suitability of the course didn't show any difference which is a matter of concern.

Actions to be taken:

This report carries both-positive and negative feedback. A departmental meeting was held and various attributes where majority of teachers had disagreements were discussed. It was decided that more attention will to be given to those areas in future for improvements.

On the whole this feedback analysis bridged the gap between the administration/department/students and the teachers and paves the path for taking steps to address the issues.


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Parents Feedback

Communication between parents and teachers is essential for students' success in the classroom and a pleasant stay in the department. In view of this, an annual Parent-Teacher Meet in the department was organized on 06.10.2019 from 9.30 A.M.

Meeting was one-on-one between a parent and a teacher because different courses are taught by different teachers. Parents of semester-I students were apprised of what and how the department offers the best learning environment for the students. With the parents of semester-III, students' attendance and academic performances were discussed.

Parents were counseled to play an active role in the personality development of their wards. In this regard, following suggestions were shared: i) Cleanliness in and around home ii) Punctuality and regularity and iii) Regular study time at home. At last, parents filled feedback forms and shared their thoughts.

Shortcomings

- All could not attend the meeting reasons being: For some it was a working day, some had other commitments, parents working/residing outstation.
- Since the meeting was one-on-one between a parent and a teacher, all parents could not be addressed together. Hence some common information which could have been told at once to all parents had to be repeated each time which was time-consuming.

Recommendations:

- Introduction of Vocational Courses in the Department
- Organization of more activities and involving their wards
- Establishment of a placement cell
- Impetus to research programs should be given
- Feedback form should also be in English

Action taken/To be taken:

- Each student was given a responsibility of taking care of a department in one or the other way.
- Rest of other recommendations were placed and discussed in the departmental meeting and planning is in action.

The whole exercise was a satisfying and an enriching experience and left us with the assignment of planning and working on the recommendations as well as the elimination of the shortcomings given by the parents.

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Alumnae Feedback

A department is considered enriched when it has active alumnae. Although the Department of Home Science has designated the month of December for the Alumnae Meet, they are always welcome to visit throughout the year as per their convenience. Alumnae can be a great support to their alma mater in two effective ways – since they were a part of the institution for a long period, hence their opinions and experiences regarding the strengths and weaknesses of the department are of great importance; and professional alumnae can be good mentors and counselors and their expertise can be the biggest source of information for job opportunities for the current students.

On 16.12.2018 a get together was organized which was an informal meeting. Alumnae gave their feedback on various aspects viz. admission procedure, fee structure (excellent); faculty, classroom, evaluation system, teacher-student relationship (good); laboratories and equipment (average). They were highly disappointed with the course content and rated them poor as they were of very little/no help in the professional world. Members shared what was happening in their lives. Games, photo session, refreshment, and feedback marked the occasion.

Shortcomings:

- Unhappy with the dearth of vocational opportunities in the subject
- In the absence of field visits and internship, exposure to real world is nil
- Inactive Alumnae Association

Recommendations:

- Vocational Courses should be started on priority basis
- Laboratories and Practical Classes need to be strengthened
- To create a website to stay connected with juniors, seniors, fellow members and department
- Professional counseling should be started

Actions Taken/To Be Taken:

- Syllabus for vocational course is being prepared
- Rest of other recommendations were placed and discussed in the departmental meeting and planning is in action.

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